

From its modest beginning with 325 students in 1964, to its present enrollment of more than 16,800 students, the Community College of Rhode Island (CCRI) offers credit courses, non-credit courses and job training classes for students across the state. CCRI is authorized by the State of Rhode Island to award the following degrees: Associate in Arts, Associate in Science, Associate in Fine Arts, Associate in Applied Science and Associate in Applied Science in Technical Studies. Some of the more popular programs include administrative office technology, allied health, business administration, computer studies and information processing, criminal justice and legal studies, dental health, engineering and technology, liberal arts and general studies, human services and nursing.

Over 94 percent of CCRI graduates from the class of 2006 reported they were either employed, continuing their education, or a combination of both. CCRI has a diverse population of students; about 60% are under 25 years of age and 21% are minorities.

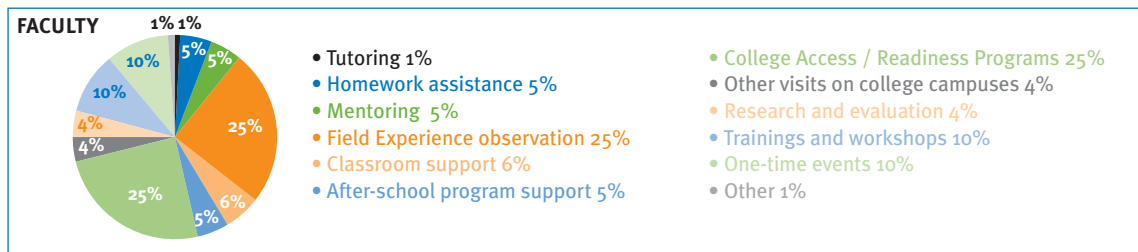
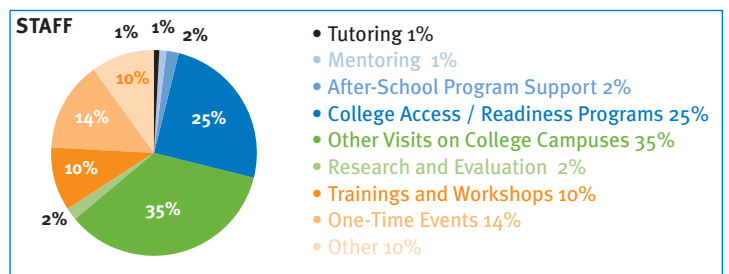
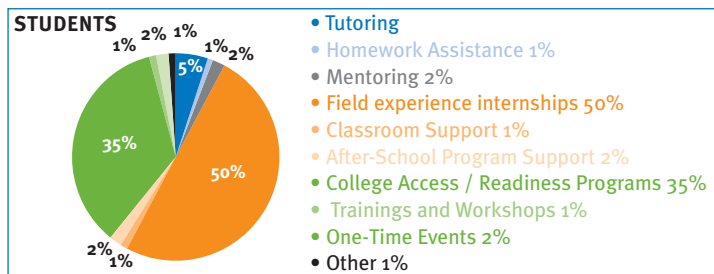
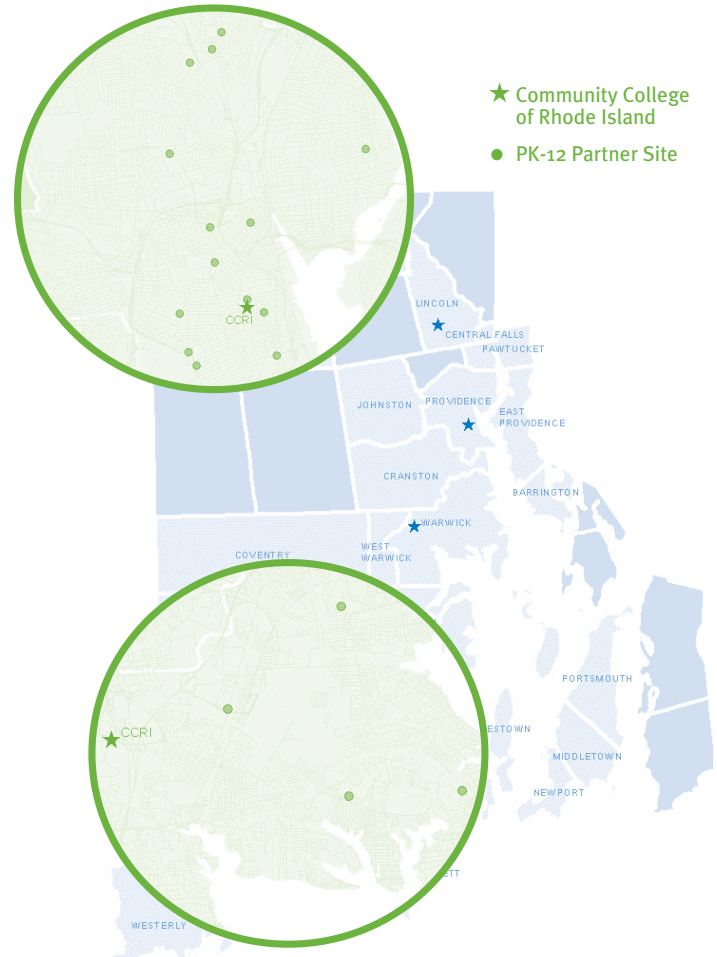
## CCRI PARTNERSHIPS AT A GLANCE

CCRI offers many programs that allow high school students to prepare to further their education at the college-level. Special programs are available for students who want to begin taking college courses while they are still in high school. These programs include a number of high school partnerships and dual enrollment programs, basic skills preparation, English as a Second Language programs and workshops to prepare students for the college experience.

A large percentage of the PK-12 partnership activities of CCRI students include field experience internships for Early Childhood Education, Education and Special Education majors within the Human Services Program. Human Services faculty members are committed to observing students in the field on a weekly basis.

Many of the students involved in college readiness programs are high school students, who are also part-time CCRI students enrolled in dual enrollment programs.

Staff participation in visits on college campuses includes a variety of programs, information sessions and tours scheduled on the CCRI Campuses for high school and middle school students.



**TOP IMPACT PARTNERSHIPS** Respondents were asked to select partnerships at their institutions with the greatest impact on PK-12 education in Rhode Island, with an emphasis on innovative and collaborative partnerships that focus on: science, technology, engineering, and mathematics; personalization; the new high school graduation requirements; workforce development; and under-served communities.

**RUNNING START PROGRAM**

Running Start is a program for high school seniors who have demonstrated the academic achievement necessary to enroll full-time in college courses during their senior year. This program offers seniors the opportunity to earn college credit and credit for high school graduation simultaneously.

**SCHOOLS:** 22 (IN 2007-08)      **PEOPLE:** 4 STAFF, FACULTY WHO TEACH COURSES

**BUDGET:** < \$25,000

- ★ HIGH SCHOOL GRADUATION REQUIREMENTS
- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

**HIGH SCHOOL ENRICHMENT PROGRAM**

The High School Enrichment Program offers high school juniors and seniors the opportunity to pursue educational experiences not available to them in high school. Students may enroll in up to 6 credits (2 courses) per semester with guidance counselor approval.

**SCHOOLS:** OPEN TO ALL JUNIORS AND SENIORS (128 STUDENTS PARTICIPATING IN 2007-2008)

**PEOPLE:** 10 STAFF, FACULTY WHO TEACH COURSES      **BUDGET:** <\$25,000

- ★ HIGH SCHOOL GRADUATION REQUIREMENTS
- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ REPLICABLE

**CCRI COLLEGE NOW DUAL ENROLLMENT PROGRAM**

CCRI College Now is a partnership aimed at increasing college access for low income and minority students in targeted communities in Rhode Island as well as establishing career academies within CCRI. The partnership strives to improve student performance and retention at the two high schools involved (Central Falls High School and Westerly High School) as well as foster collaboration between staff and faculty to define educational and career pathways for participating students

**SCHOOLS:** 2      **PEOPLE:** > 100      **BUDGET:** > \$100,000

- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

★ **SECONDARY POSTSECONDARY ARTICULATION FOR TECHNOLOGY EDUCATION (SPATE)**

Developed through a partnership with education, employers, and state agencies, SPATE is developing a model articulated curricula process that incorporates RI academic standards, industry recognized skill standards, and validated employability standards. Through the use of the SPATE web-based toolkit, housed on the E-RIDE system, school districts will be able to analyze and align their curriculum with academic and skill standards to inform the district’s annual and strategic planning process resulting in improved curriculum to better serve students. ★ [learn more about this partnership by downloading a case study at www.pk-16.com.](http://www.pk-16.com)

**SCHOOLS:** 6      **PEOPLE:** 11      **BUDGET:** > \$100,000

- ★ PERSONALIZATION
- ★ HIGH SCHOOL GRADUATION REQUIREMENTS
- ★ WORKFORCE DEVELOPMENT
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

**CISCO NETWORKING ACADEMY (CCRI/HIGH SCHOOL ARTICULATION AGREEMENTS)**

The Cisco Networking Academy Articulation Agreement offers high school students the opportunity to earn up to 12 credits towards a Computer and Networking Technology Associate Degree (or elective credits towards another degree). Students completing the 4 course Cisco sequence will also be eligible to sit for the Cisco Certified Network Associate examination. CCRI provides the transcription of credits for Cisco courses successfully completed by students while in high school, serves as a Regional Cisco Partner, provides information to students regarding transfer opportunities and offers staff development related to training for high school teachers.

**SCHOOLS:** 9      **PEOPLE:** 8      **BUDGET:** <\$25,000

- ★ STEM
- ★ PERSONALIZATION
- ★ HIGH SCHOOL GRADUATION REQUIREMENTS
- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE