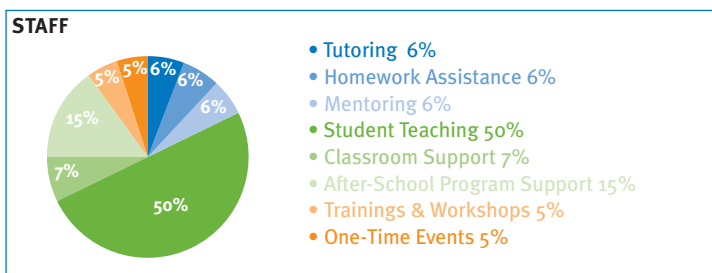
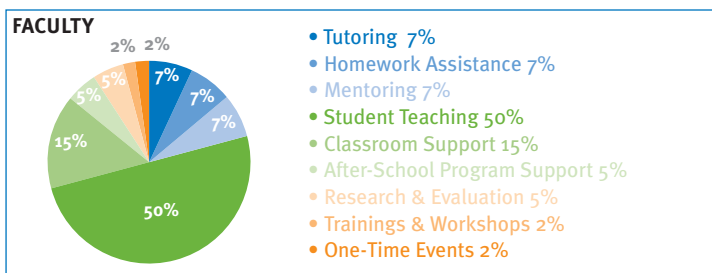
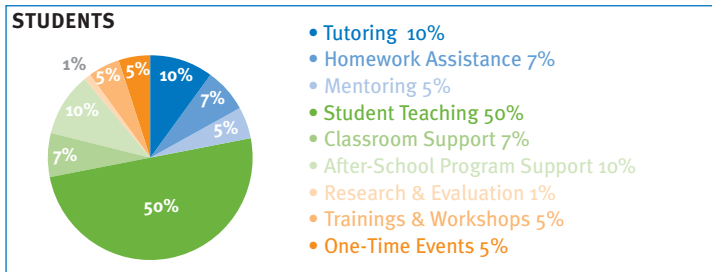
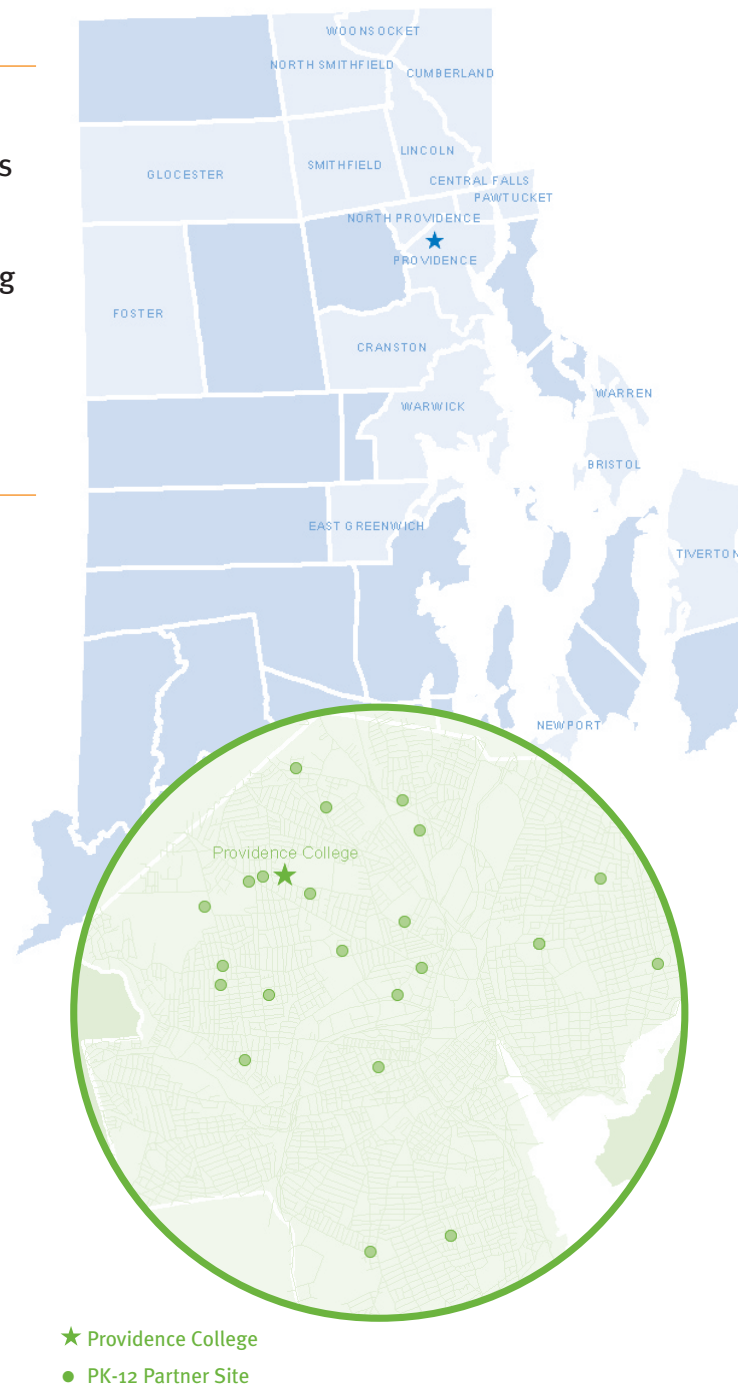


Founded in 1917, Providence College (PC) is primarily a Catholic undergraduate liberal arts, institution of higher education. Besides its undergraduate day programs, Providence College also offers excellent graduate and continuing education programs. With an enrollment of approximately 3,900 undergraduates, the College boasts a total enrollment of approximately 5,300, a number that includes the undergraduate school, the school of continuing education, and the graduate school. In all of its schools, the College actively cultivates intellectual, spiritual, ethical, and aesthetic values nurtured by the unique tradition of the Dominican Order, which emphasizes quality teaching and scholarship.

Providence College prepares its students to be responsible and productive citizens to serve in their own society and the greater world community. The College offers the first integrated major in Public and Community Service in the nation as well as a minor in this academic discipline. These degrees are offered by the newly created Department of Public and Community Service Studies in the Feinstein Institute for Public Service which provides an environment for research and reflection on the meaning of public and community service and an educational experience that prepares future leaders for positive change.

PROVIDENCE COLLEGE PARTNERSHIPS AT A GLANCE

Providence College has a strong commitment to making an impact in the community that surrounds the college, and offers many partnerships with neighborhood schools through its education department. Student teaching across the region accounts for approximately half of the College's partnership activities. Through service-learning courses and volunteer opportunities with the Feinstein Institute for Public Service and PC's Campus Ministry program, over 25 percent of the student population at PC is engaged in tutoring, homework assistance, and after-school program support in local schools.



TOP IMPACT PARTNERSHIPS Respondents were asked to select partnerships at their institutions with the greatest impact on PK-12 education in Rhode Island, with an emphasis on innovative and collaborative partnerships that focus on: science, technology, engineering, and mathematics; personalization; the new high school graduation requirements; workforce development; and under-served communities.

RITER GRANT (RHODE ISLAND TEACHER EDUCATION RENEWAL GRANT)

This collaboration with other institutions of higher education in Rhode Island seeks to strengthen teacher education and professional development. The duration and financial support of this partnership provides time and funds for substantial change for our teacher education programs and community partners, especially, but not only, in areas of cultural competency and diversity.

SCHOOLS: SCHOOLS IN PAWTUCKET, CENTRAL FALLS, AND NEWPORT

PEOPLE: 17

BUDGET: \$50,000–\$100,000

- ★ PROFESSIONAL DEVELOPMENT
- ★ REPLICABLE

★ **PASA (PROVIDENCE AFTER SCHOOL ALLIANCE): NORTH END ZONE**

The PASA North End Zone partnership with Providence College is both innovative and replicable. The partnership supports the surrounding community by providing after school programming for middle school students while also giving undergraduates more volunteer opportunities, internships, and work-study placements. ★ [learn more about this partnership by downloading a case study at \[www.pk-16.com\]\(http://www.pk-16.com\)](#).

SCHOOLS: 3

PEOPLE: 35

BUDGET: \$50,000–\$100,000

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

SERVICE LEARNING OPPORTUNITIES WITH LOCAL SCHOOLS

This partnership with local schools through the Feinstein Institute for Public Service supports the surrounding community and allows students to have deep reflective service-learning opportunities in local schools. This partnership also enables a select group of Public and Community Service majors and minors as well as work study students to develop leadership skills by helping to sustain the partnerships year after year.

SCHOOLS: 6

PEOPLE: 84

BUDGET: < \$50,000

- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

THE SAN MIGUEL MENTORING PROGRAM

The San Miguel Mentoring Program enhances the experience of middle school students from under-served communities by providing them with college mentors who accompany them on field trips to local businesses and other enrichment opportunities.

SCHOOLS: 1

PEOPLE: 38

BUDGET: < \$25,000

- ★ PERSONALIZATION
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ REPLICABILITY

TIMES² ACADEMY: SCHOOL-AGED CHILDREN'S OUTREACH

The partnership model with Times² Academy is one of our larger programs run by campus ministry. It engages 38 undergraduate students in one-on-one weekly tutoring. Several students have been tutoring the same child for a number of years which has allowed the students at the school to have a regular tutor and mentor and has allowed the PC student to see progress and build a relationship.

SCHOOLS: 1

PEOPLE: 38

BUDGET: < \$25,000

- ★ STEM
- ★ PERSONALIZATION
- ★ UNDER-SERVED COMMUNITIES