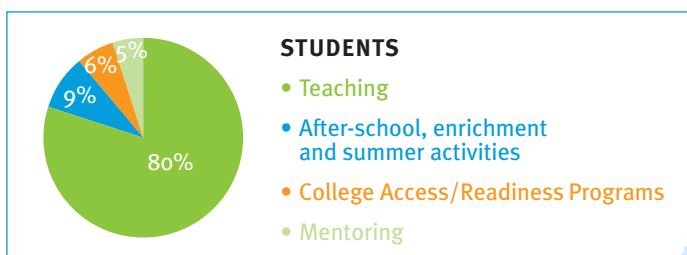
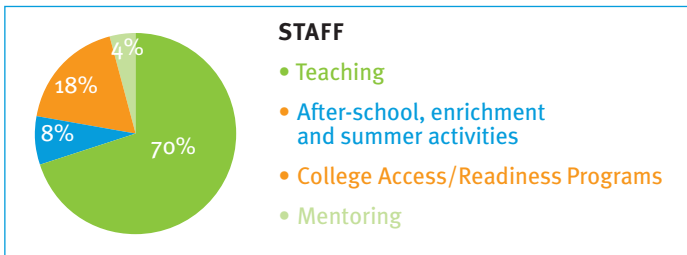
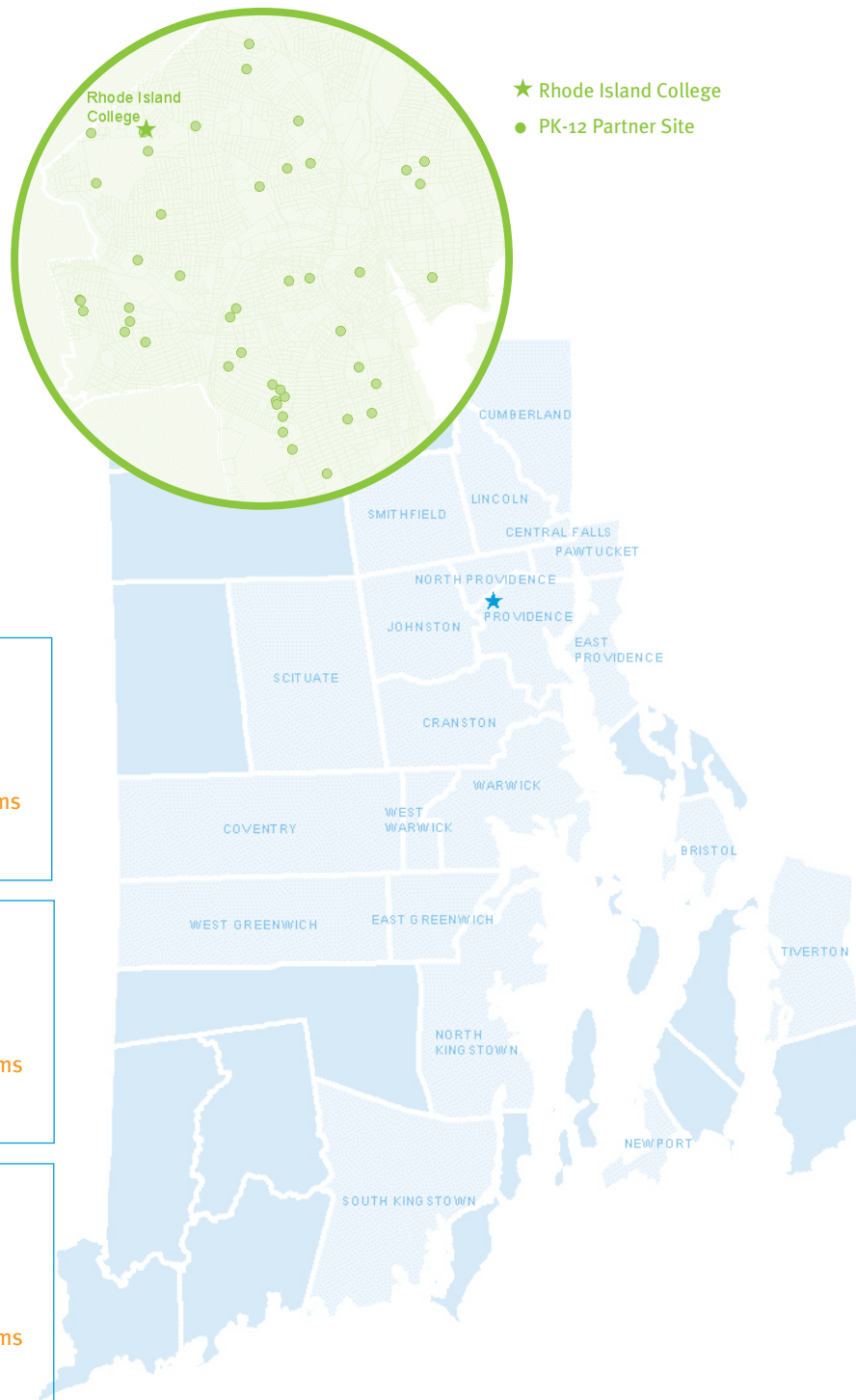


A public institution of higher education founded in 1854, Rhode Island College (RIC) currently serves about 9,000 students. As the State’s single comprehensive institution of higher education, the College fulfills Rhode Island’s promise of affordable access to superior higher education for traditional and non-traditional students alike - because, to foster the growth and development of each individual enriches everyone.

RIC PARTNERSHIPS AT A GLANCE

Both the Feinstein School of Education and Human Development and the Early Enrollment Program at RIC spend at least seventy-five percent of their time on PK-12 partnerships. Through numerous programs and opportunities, more than twenty-five percent of RIC undergraduate and graduate students are involved in partnership activities.



TOP IMPACT PARTNERSHIPS Respondents were asked to select partnerships at their institutions with the greatest impact on PK-12 education in Rhode Island, with an emphasis on innovative and collaborative partnerships that focus on: science, technology, engineering, and mathematics; personalization; the new high school graduation requirements; workforce development; and under-served communities.

ONCE UPON A TIME...READING PROGRAM FOR PRESCHOOLERS

The broad scope of this partnership—from urban Head Start programs to rural state-licensed home care facilities—enhances literacy for young children while directly benefiting education students as well. Once Upon A Time seeks to fill the achievement gap by giving all children the same opportunities.

SCHOOLS: 32 **PEOPLE: 20-53** **BUDGET: < \$25,000**

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ REPLICABLE

HOPKINS HILL MATH MENTORS PROGRAM

This mentoring program pairs 4th and 5th graders that are struggling with math with teacher candidates at RIC. The Hopkins Hill Math Mentoring Program not only boosts students’ attitudes and performance, but also provides a wonderful opportunity for teacher candidates to assist struggling students emotionally and academically as well.

SCHOOLS: 1 **PEOPLE: 9-13** **BUDGET: < \$25,000**

- ★ PERSONALIZATION
- ★ PROFESSIONAL DEVELOPMENT
- ★ REPLICABLE

 **PATHWAYS THROUGH COLLEGE: A COLLABORATIVE DUAL ENROLLMENT PROGRAM**

Pathways Through College is an Access/College Readiness Program for 12th graders that probably would not have considered a 4-year college before committing to this program. In its first year, this is a pilot program that has potential to help address the achievement gap for many low-income students in the state. ★ [learn more about this partnership by downloading a case study at www.pk-16.com](http://www.pk-16.com).

SCHOOLS: 1 **PEOPLE: 38** **BUDGET: MORE THAN \$100,000**

- ★ PERSONALIZATION
- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT

RHODE ISLAND COLLEGE/INSTITUTE FOR PORTUGUESE AND LUSOPHONE WORLD STUDIES

Initiated by the Friends of Portuguese Studies at Rhode Island College, this partnership directly benefits middle school and high school students with heritage links to the Portuguese language and Lusophone cultures. This program creates an annual art project and theatrical performance opportunity in conjunction with college students, staff and volunteers. The partnerships helps to bring an awareness of the opportunities that a college education can provide to potential first-generation college students of Portuguese and Lusophone descent in Rhode Island.

SCHOOLS: 6 **PEOPLE: 14** **BUDGET: <\$25,000**

- ★ PERSONALIZATION
- ★ UNDER-SERVED COMMUNITIES

PEP—PREPARATORY ENROLLMENT PROGRAM

PEP provides an opportunity for students from traditionally disenfranchised populations who would not otherwise have the means to attend a four-year institution of higher education, with tailored academic, financial and social supports designed to promote student success.

SCHOOLS: ALL OF RI **PEOPLE: 66-93** **BUDGET: MORE THAN \$100,000**

- ★ PERSONALIZATION
- ★ WORKFORCE DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE