

A world-renowned institution, Rhode Island School of Design (RISD) was founded in Providence in 1877. The mission of RISD, through its college and museum is to educate its students and the public in the creation and appreciation of works of art, to discover and transmit knowledge, and to make lasting contributions to a global society through critical thinking, scholarship and innovation. Today with more than 20,000 alumni, the college enrolls roughly 1,900 undergraduates and 400 graduate students from the United States and almost 50 countries offering degree programs in the fine arts, architecture and design disciplines, and art education.

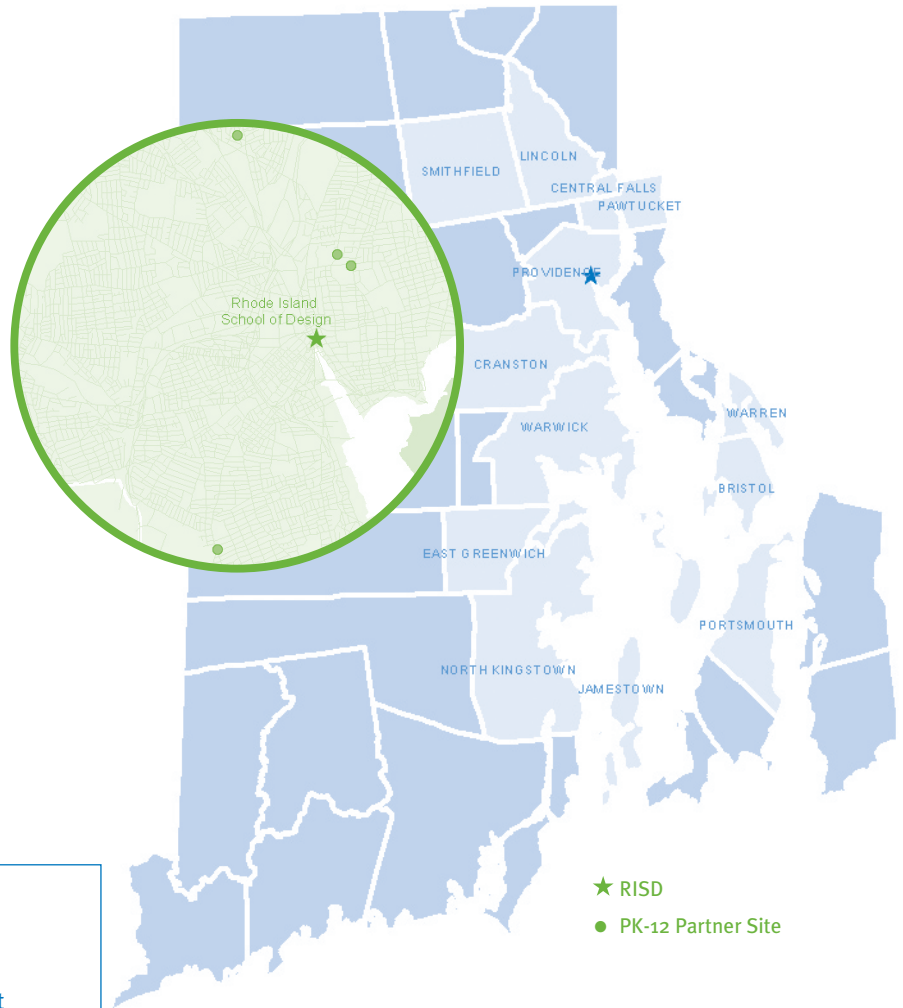
## RISD PARTNERSHIPS AT A GLANCE

RISD is involved in numerous partnerships, those with PK-12 schools focus on art and design education.

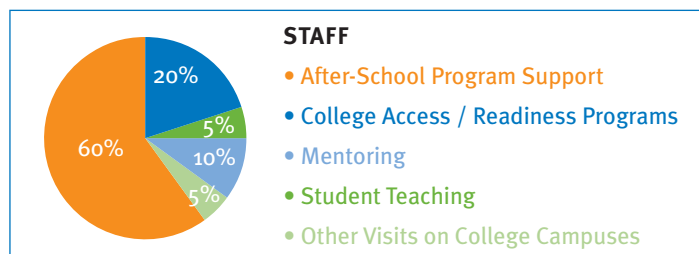
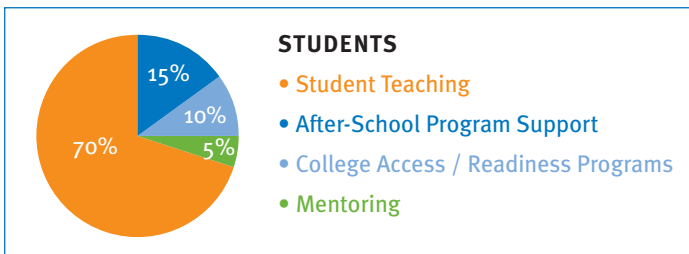
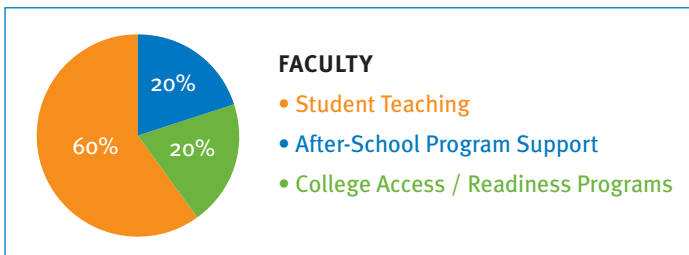
RISD's Department of Art + Design Education (housed in the College's Division of Graduate Studies) dedicates 26 to 50 percent of its time to partnerships with PK-12 schools.

Student teaching counts for the majority of partnership activities in which RISD Art and Design Education graduate students are engaged.

RISD students, faculty, and staff serve in a number of different schools in Providence, including Hope High, CVS Highlander Charter, Dr. Martin Luther King Jr. Elementary, Feinstein High, and Reservoir Avenue Elementary.



★ RISD  
● PK-12 Partner Site



**TOP IMPACT PARTNERSHIPS** Respondents were asked to select partnerships at their institutions with the greatest impact on PK-12 education in Rhode Island, with an emphasis on innovative and collaborative partnerships that focus on: science, technology, engineering, and mathematics; personalization; the new high school graduation requirements; workforce development; and under-served communities.

**HOPE HIGH SCHOOL PARTNERSHIP**

The RISD - Hope High School Partnership is a great example at RISD of a focused partnership with a single urban high school that expands the more typical relationship that an institution’s teacher preparation program might have with a public high school. From our perspective we wish to be engaged in all aspects of this school’s process of renewal.

**SCHOOLS: 1**                      **PEOPLE: 27**                      **BUDGET: < \$25,000**

- ★ NEW HS REQUIREMENTS
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

**DAVIES DESIGN CONNECTION**

The RISD-Davies Design Connection is a partnership between RISD and the William M. Davies Jr. Career-Technical High School. This partnership is an example of a school asking if an institution of higher education would run an after-school program for its students on the college’s campus. It is also a rare example of a public high school finding the funds to support the program.

**SCHOOLS: 1**                      **PEOPLE: 12**                      **BUDGET: < \$25,000**

- ★ UNDERSERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

 **PROJECT OPEN DOOR**

Project Open Door was identified because its very deliberate focus (high school students’ portfolio development supported by mentoring and college readiness programming) is designed to have impact in a niche area of student interest (art and design) and because it fills an important gap in Rhode Island’s public school systems where arts programs are not as strong as they might be. While Project Open Door has a focus on high schools in Rhode Island’s urban core, it serves students attending schools across the state. ★ [learn more about this partnership by downloading a case study at www.pk-16.com.](#)

**SCHOOLS: 12**                      **PEOPLE: 31**                      **BUDGET: \$100,000+**

- ★ PERSONALIZATION
- ★ NEW HS REQUIREMENTS
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ INNOVATION