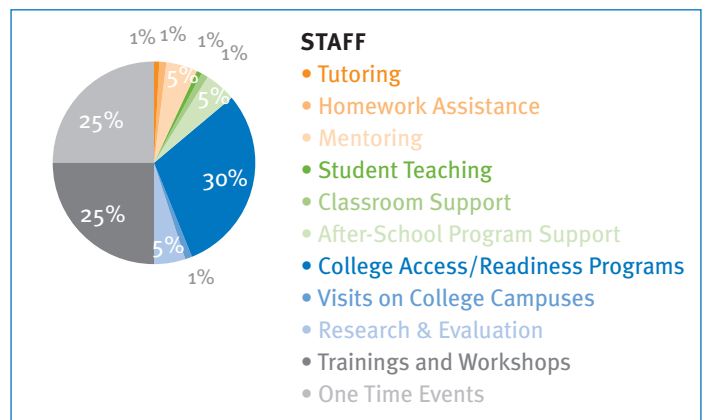
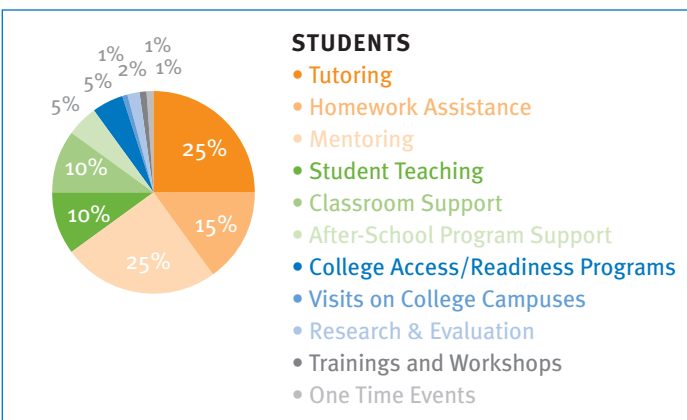
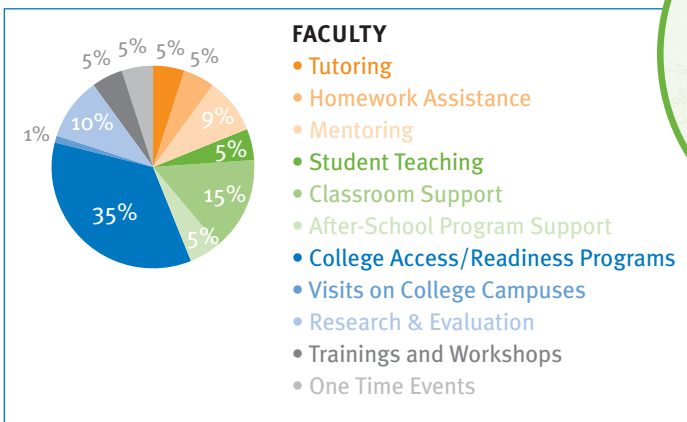
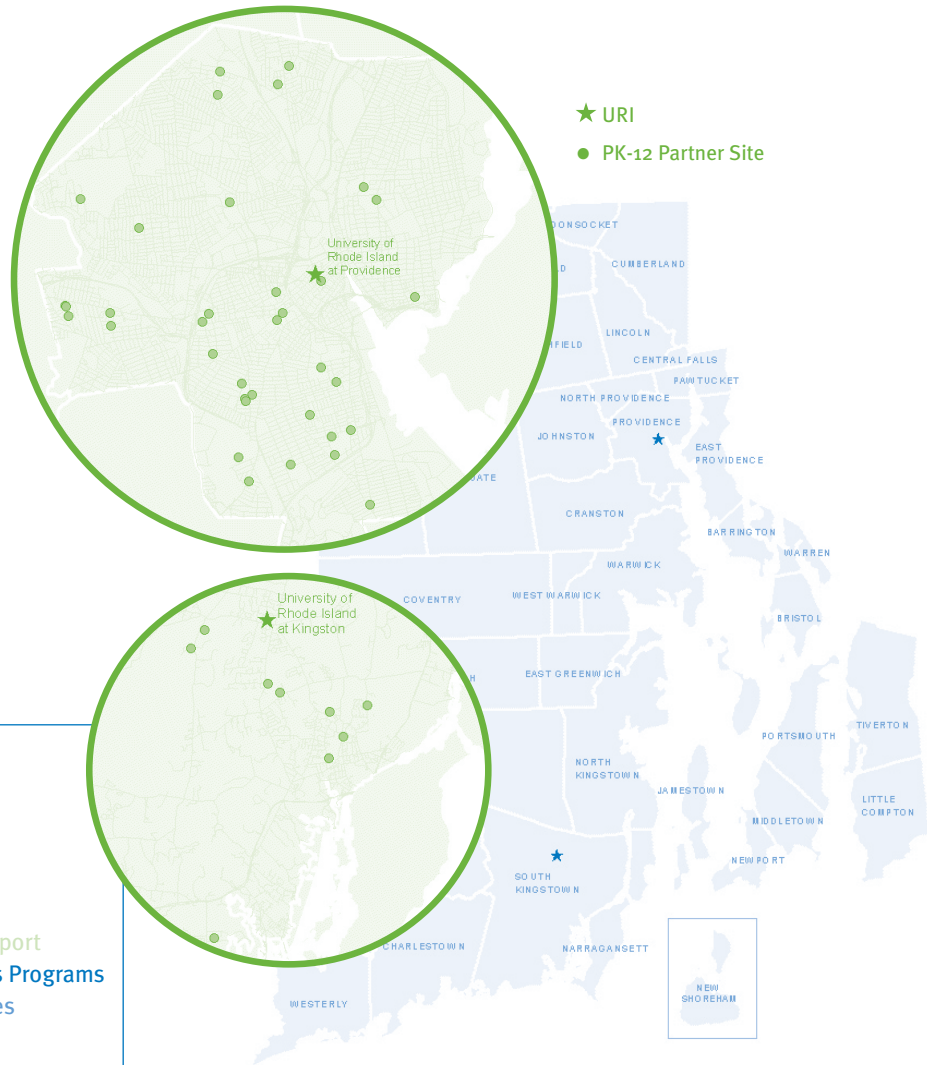


Founded in 1888, the University of Rhode Island (URI) is the state’s public learner-centered research university. URI currently has over 15,000 students in total studying at the undergraduate, graduate, and professional degree levels at its campus in Kingston, Providence and Narragansett. The university boasts over 600 tenure-track faculty within eight different degree granting undergraduate colleges.

URI PARTNERSHIPS AT A GLANCE

The University of Rhode Island has made a significant investment in PK-12 schools in the state. The university’s many colleges and departments have formed numerous innovative and replicable collaborations and partnerships with PK-12 schools in every community in Rhode Island.

Nearly half of the university’s students participate in PK-16 partnerships, most serving as tutors or mentors. The university’s faculty is involved in many different types of partnerships, but focus primarily on college readiness programs and classroom support.



TOP IMPACT PARTNERSHIPS Respondents were asked to select partnerships at their institutions with the greatest impact on PK-12 education in Rhode Island, with an emphasis on innovative and collaborative partnerships that focus on: science, technology, engineering, and mathematics; personalization; the new high school graduation requirements; workforce development; and under-served communities.



THE CENTRAL FALLS HIGH SCHOOL: A UNIVERSITY OF RHODE ISLAND ACADEMY

Following extensive research on various options available for restructuring, a partnership with the University of Rhode Island was created to assist Central Falls High in its transition from a school identified for improvement to a model “school of distinction,” to be known as Central Falls High School: A University of Rhode Island Academy. The partnership addresses the need for stimulating an innovative approach to school improvement. As a partnership of great depth, this collaboration between an urban high school and a university could be replicated in other institutions of higher education. [★ learn more about this partnership by downloading a case study at www.pk-16.com.](#)

SCHOOLS: 1 **PEOPLE: 65-90** **BUDGET: MORE THAN \$100,000**

- ★ PERSONALIZATION
- ★ HS REQS
- ★ WORKFORCE DEVELOPMENT
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

RHODE ISLAND TEACHER EDUCATION RENEWAL (RITER)

While this \$7.5 million project is designed specifically to address the needs of teachers the scope of activities potentially impacts K-12 curriculum, students, school communities, and administrators.

SCHOOLS: 314 **PEOPLE: 1330** **BUDGET: MORE THAN \$100,000**

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT

GUIDING EDUCATION IN MATH & SCIENCE—NETWORK (GEMSNET)

This partnership focuses on professional development through classroom support, trainings, and workshops. Primarily grant funded, GEMSNET is a partnership that enhances science and technology education in various cities and towns throughout the state. This partnership directly benefits elementary and middle school students and teachers, as well as URI elementary pre-service teachers and district administrators.

SCHOOLS: 78 **PEOPLE: 39** **BUDGET: MORE THAN \$100,000**

- ★ STEM
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

NATIONAL CENTER ON PUBLIC EDUCATION AND SOCIAL POLICY (NCPE) AND THE RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION (RIDE): SCHOOL ACCOUNTABILITY

Data are collected from all administrators, staff, students in grades 4-12, and parents in all PK-12 public schools in Rhode Island through the High Performance Learning Community Assessment, known in Rhode Island as the School Accountability for Learning and Teaching (SALT) Survey. NCPE analyzes these data and publishes school, district, and statewide reports electronically. This partnership uses this data as part of the school improvement plans for all public and charter schools in Rhode Island as well as district strategic plans, to support classroom instructional practices, professional development, and after-school programs.

SCHOOLS: ALL SCHOOLS (300+) **PEOPLE: 14** **BUDGET: MORE THAN \$100,000**

- ★ PERSONALIZATION
- ★ HS REQS
- ★ WORKFORCE DEVELOPMENT
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

URI TOP IMPACT PARTNERSHIPS *(continued)*

LOUIS STOKES ALLIANCE FOR MINORITY PARTICIPATION (LSAMP) STEM ACADEMY (ENGINEERING URI)

An after-school support program, this partnership serves junior and senior high schools in Providence, Pawtucket, Central Falls, Newport and Woonsocket.

SCHOOLS: 6+ **PEOPLE: 12-49** **BUDGET: MORE THAN \$100,000**

- ★ STEM
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

MENTOR-TUTOR INTERNSHIP AT THE UNIVERSITY OF RHODE ISLAND (MTI@URI)

Directly benefiting students in elementary, middle, and high schools across Rhode Island, as well as the URI students who mentor, this partnership is unique and innovative. The URI mentors are able to give students individualized attention, allowing teachers the freedom to work with other students, plan for upcoming lessons, and generally increase productivity without sacrificing quality education. This model partnership takes place in thirty-two different Rhode Island schools.

SCHOOLS: 32 **PEOPLE: 325** **BUDGET: \$25,000-\$50,000**

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

URI/RI FEDERATION OF TEACHERS: READING & MATH URBAN INITIATIVE

For the past four years, the RI Federation of Teachers and Health Professionals (RIFTHP) has partnered with URI in their initiative efforts to provide public PK-12 schools with research-based course work in reading and math aimed at improving teacher skills and practices in schools that lead to improved student achievement and adjustment. Through classroom support, trainings, and workshops, this partnership directly benefits teachers and administrators at all levels of education. Teachers who participated in this initiative have impacted classroom instruction and student achievement in the areas of reading and math.

SCHOOLS: VARIOUS **PEOPLE: 13** **BUDGET: <\$25,000**

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT

UNIVERSITY OF RHODE ISLAND EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP)

Without question the increasing rates of obesity and overweight children is a significant public health concern. Among the poor, obesity is more pronounced than for other groups of higher income. This partnership assesses the obesity rates among school-aged children in the school district and helps to develop curricula, activities, and strategies to combat obesity. Additionally, URI staff provide nutrition education to students.

SCHOOLS: PVD SCHOOL DISTRICT **PEOPLE: 14** **BUDGET: MORE THAN \$100,000**

- ★ PERSONALIZATION
- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT
- ★ REPLICABLE

RESEARCH EXPERIENCES FOR TEACHERS- RHODE ISLAND TEACHER AT SEA & ARMADA PROJECT

Faculty members and marine scientists from URI provide research experiences in the sciences for K-12 teachers each year. In addition, other host researchers come from research institutions throughout the world to share data with K-12 teachers. Although teachers directly benefit from participating in the hands-on scientific research experiences, students also reap the benefits by having the most innovative science research and data brought back into their classrooms.

SCHOOLS: 24 **PEOPLE: 19-22** **BUDGET: MORE THAN \$100,000**

- ★ PROFESSIONAL DEVELOPMENT
- ★ UNDER-SERVED COMMUNITIES
- ★ INNOVATION
- ★ MEASURABLE IMPACT
- ★ REPLICABLE